

VGLA COE Organizer

Writing 5

Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.

3.9 The student will write descriptive paragraphs.		
a)		Develop a plan for writing.
b)		Focus on a central idea.
c)		Group related ideas.
d)		Include descriptive details that elaborate the central idea.
e)		Revise writing for clarity.

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3.10 The student will write stories, letters, simple explanations, and short reports across all content areas.		
a)		Use a variety of planning strategies.
b)		Organize information according to the type of writing.
c)		Identify the intended audience.
d)		Revise writing for specific vocabulary and information.

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4.7 The student will write effective narratives, poems, and explanations.		
a)		Focus on one aspect of a topic.
b)		Develop a plan for writing.
c)		Organize writing to convey a central idea.
d)		Write several related paragraphs on the same topic.
e)		Utilize elements of style, including
		word choice and
		sentence variation.

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5.8 The student will write for a variety of purposes: to describe, to inform, to entertain, and to explain.		
a)		Choose planning strategies for various writing purposes.
b)		Organize information.
c)		Demonstrate awareness of intended audience.
d)		Use <u>precise</u> and <u>descriptive</u> vocabulary to create
		tone and
		voice.
e)		Vary sentence structure.
f)		Revise writing for clarity.

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3.11 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.		
a)		Use complete and varied sentences.
b)		Use the word <i>I</i> in compound subjects.
c)		Use
		past verb tense and
		present verb tense.
d)		Use singular possessives.
e)		Use commas in a simple series.
f)		Use simple abbreviations.
g)		Use apostrophes in contractions with pronouns.
h)		Use correct spelling for high-frequency sight words, including irregular plurals.

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4.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.		
a)		Use subject-verb agreement.
b)		Include prepositional phrases.
c)		Eliminate double negatives.
d)		Use noun-pronoun agreement.
e)		Use commas in
		series,
		dates, and
		addresses.
f)		Incorporate
		adjectives and
		adverbs.
g)		Use the articles
		<i>a</i> correctly,
		<i>an</i> correctly, and
		<i>the</i> correctly.
h)		Use correct spelling for frequently used words, including common homophones.

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5.9 The student will edit writing for correct grammar, capitalization, spelling, punctuation, and sentence structure.		
a)		Use plural possessives.
b)		Use adjective and adverb comparisons.
c)		Identify and use interjections.
d)		Use apostrophes in
		contractions and
		possessives.
e)		Use quotation marks with dialogue.
f)		Use commas to indicate
		interrupters and
		in the salutation of a letter and
		closing of a letter.
g)		Use a hyphen to divide words at the end of a line.
h)		Edit for
		clausal fragments,
		run-on sentences, and
		excessive coordination.